



SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement
Improvement

Provincial Measures

Student Learning Engagement

Citizenship

Education Quality

Welcoming, Caring, Respectful & Safe Learning Environments

Access to Supports and Services

Parental Involvement

Very High/Improved Significantly

High/Improved

Intermediate/Maintained

Low/Declined

Very Low/Declined Significantly

Horizon School Division is a learning community that engages and empowers all learners for success.

| Division Measures | Percent |
|--|---------|
| Literacy | |
| Percent of students reading at or above grade level | 80 |
| Education Quality | |
| Parent satisfaction that their children have grown in their ability to do math | 100 |
| Quality Teaching and Leadership | |
| Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges | 100 |
| Students' belief that school is interesting | 84.5 |
| Parent and student agreement that children are prepared for the next grade | N/A |
| Student Inclusion | |
| Percent of students who feel their school is a place where differences are respected | 96.6 |
| Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school | 89 |
| Access to Supports and Services | |
| Parent and student agreement that students receive the help and support they require | 97 |
| Parent Involvement | |
| Percent of parents who feel the school keeps them informed about their child's progress and achievement | 100 |
| Parent and student satisfaction that they/their children know what must be able to do in order to be successful | 99 |
| Percent of parents who are satisfied with the communication they receive from their child's school | 98 |

Mission:

To provide a Christian educational environment in the community of Taber, which uses biblical teaching to prepare all students to reach their full potential, so they can serve God and others with a Christ-like attitude.

Values:

- Honouring Christ
- Responding to God's will
- Transforming our World

Strategic Priorities:

- Quality Teaching and Optimum Learning
 - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response to Intervention
 - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children
 - Wellness

OUR ACCOMPLISHMENTS

- We are grateful for a community that supports our vision and mission – we are not successful on our own.
- We consider our accomplishments a blessing from God – the talents and gifts given to us are directly from Him and we are thankful that we can use these to help all our children “grow in the grace and knowledge of our Lord and Saviour Jesus Christ”
- Our staff is a dynamic group of individuals who love education, love teaching, and love having the opportunity to live our faith each day
- We are pleased with our response to intervention process and how our students are learning at all levels. Teacher collaboration and purposeful instruction are helping our students find success at all levels.
- We are pleased with the following Assurance Measure survey results
 - Safe and Caring School Environment (96.6%) – Improved from last year
 - Lifelong Learning (95.8%)
 - Citizenship (96.2%) – Improved from last year
 - Education Quality (96.2%) – Improved from last year
 - Academic Engagement (90.8%) – Improved from last year
- We are pleased with the following from the Flourishing Schools Culture Initiative survey results from January 2023:
 - Students believe they are part of God’s story (88%)
 - Students develop spiritually and emotionally (90%)
 - Staff have a shared sense of ownership (92%)

ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *One result that we are very pleased with is our parental involvement (90.5%). We know that parents are the #1 educator in their children’s lives. We work to maintain a strong trusting relationship in many ways.*
- *Our community is supported through a strong parent Society Board who guides the transportation, building and maintenance of our facility.*

COMMENTARY ON OUR RESULTS

- *Literacy and numeracy continue to be a focus. Utilizing the response to intervention, CRMs and the pyramid of intervention allows staff to tap into the expertise and experience of other division staff (Head Office, other schools, TCS)*
- *Our student population has grown this year; we continue to support all kids at the level they are at. This becomes an accepted challenge as we work towards strong differentiation to support all students*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/223272>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/223242>