



SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.	A	I
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	e	v
	v	e
	m	m
	e	e
	n	n
	t	t
Provincial Measures		
Student Learning Engagement		
Citizenship		
Education Quality		
Welcoming, Caring, Respectful & Safe Learning Environments		
Access to Supports and Services		
Parental Involvement		
PAT Acceptable		
PAT Excellence		
Very High/Improved Significantly		
High/Improved		
Intermediate/Maintained		
Low/Declined		
Very Low/Declined Significantly		

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading at or above grade level	63
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	89
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100
Students' belief that school is interesting	91
Parent and student agreement that children are prepared for the next grade	91
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	95
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	89
Access to Supports and Services	
Parent and student agreement that students receive the help and support they require	91
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	91
Parent and student satisfaction that they/their children know what must be able to do in order to be successful	95
Percent of parents who are satisfied with the communication they receive from their child's school	91

Mission:

To provide a Christian educational environment in the community of Taber, which uses biblical teaching to prepare all students to reach their full potential, so they can serve God and others with a Christ-like attitude.

Values:

- Honouring Christ
- Responding to God's will
- Transforming our World

Strategic Priorities:

- Quality Teaching and Optimum Learning
 - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response to Intervention
 - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children
- Wellness

OUR ACCOMPLISHMENTS

- We are grateful for a community that supports our vision and mission – we are not successful on our own.
- We consider our accomplishments a blessing from God the talents and gifts given to us are directly from Him and we are thankful that we can use these to help all our children “grow in the grace and knowledge of our Lord and Saviour Jesus Christ”
- Our staff is a dynamic group of individuals who love education, love teaching, and love having the opportunity to live our faith each day
- We are pleased with our response to intervention process and how our students are learning at all levels. Teacher collaboration and purposeful instruction are helping our students find success at all levels.
- We are pleased with the following Assurance Measure survey results:
 1. Safe and Caring School Environment (96.1%)
 2. Lifelong Learning (95.8%)
 3. Citizenship (96%)
 4. Education Quality (94.5%)
 5. Academic Engagement 90.8%)

ENGAGING OUR COMMUNITY

- Student success is a collective endeavor.
- One result that we are very pleased with is our parental involvement (97.8%). We know that parents are the #1 educator in their children’s lives. We work to maintain a strong trusting relationship in many ways.
- Our community is supported through a strong parent Society Board who guides the transportation, building and maintenance of our facility.

COMMENTARY ON OUR RESULTS

- *We continue to make literacy and numeracy instruction a focus as a staff*
- *As a staff we know that students learn at different paces and in different ways. We are working to continue to be collaborative and creative in how we support all students*
- *We believe that our high results in parental involvement indicate the value we put on maintaining a strong relationship with our parents that is based on trust and communication*
- *The grade reading level data is from the fall of 2023*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/449559>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/452534>